

## Fruit and Vegetable Identification Career Development Event

New Jersey FFA Association  
New Jersey Department of Agriculture  
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*In Cooperation with the New Jersey Department of Education*

### Purpose of Event

The Fruit and Vegetable Career Development Event allows students to identify various fruits and vegetables that are grown in New Jersey and throughout the United States. Students also have the opportunity to select produce by identifying the variety and judging classes of apples and vegetables for uniformity, variety, color, freedom from blemish, trueness to variety, etc. FFA activities are an integral part of the instructional program in Agriculture, Food, and Natural Resources Education.

### State Core Curriculum Content Standards

Through Agriculture, Food, and Natural Resources Education, FFA helps students meet the State Core Curriculum Content Standards. The Fruits and Vegetable Identification Career Development Event teaches students about Language Arts Literacy and Career Education and Consumer, Family and Life Skills. Some examples of how the Fruit and Vegetable Identification Career Development Event is meeting these standards are:

#### **All students will access, view, evaluate, and respond to print, non-print, and electronic texts and resources.**

- Comprehension and critical analysis skills of Agricultural Education students are developed through identification and evaluation of plants and the products through media (slides, videos, and computer C-ROM). **[3.5 - Language Arts Literacy: Viewing and Media Literacy]**

#### **All students will demonstrate critical life skills in order to be functional members of society.**

- Testing materials that stress critical thinking, decision-making and problem solving skills are an integral part of the Fruit and Vegetable Identification Career Development Event. **[9.2– Career Education and Consumer, Family and Life Skills: Consumer, Family, and Life Skills]**

### Rules of Event

All Career Development Events will follow the general rules, which are published in the NJ State FFA Activity Guide (Form 7.000). This event consists of two (2) phases: Phase I - Identification (30 seconds at each specimen; 40 fresh specimens – [click here to see the list](#)); Phase II - Judging (5 minutes, one minute per class). A chapter may have a team of three (3) or four (4). The top three (3) scores are used in determining the team's rank.

### Scoring for the New Jersey Event

Phase I- Identification - 400 points (10 pts. X 40 = 400)

Phase II- Judging - 300 points (60 pts. X 5 = 300)

(50 points will be received for placing. An additional ten (10) points will be given if the variety is named correctly.)\*

Team Total: 2100 points

Individual Total: 700 points

[Click here to discover the Career Opportunities, SAE Opportunities and Proficiency Award Areas that correspond to the Fruits and Vegetable Identification Career Development Event!](#)

\*[Click here for Phase II scoring system](#)